








ANACOCO HIGH SCHOOL

2015-2016 • Vernon Parish • Grades 7-12 • 058001

A

363 Enrolled • 7% Special Education • 49% Economically Disadvantaged

SPS = 119.4

INDICATOR	SCHOOL	14/15 vs 15/16	MINORITY STUDENTS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED STUDENTS	DISTRICT	STATE	NATIONAL
Grades 3-8 Assessments On Track (Mastery and Above)	55%	 DECLINING	N/A	18%	46%	43%	33%	N/A
End of Course Exams On Track (Good or Excellent)	89%	 IMPROVED	93%	52%	82%	66%	61%	N/A
ACT: Average Score	22.7	 STEADY	N/A	N/A	20.8	20.8	19.3	19.7
Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates	>95%	N/A	N/A	N/A	>95%	94%	75%	N/A
Students Graduating in Four Years with a Diploma	>95%	 IMPROVED	N/A	N/A	>95%	90%	78%	83%
Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP	6%	 IMPROVED	N/A	N/A	<5%	<5%	8%	22%
Graduates Earning TOPS-aligned Dual Enrollment Credit	46%	 DECLINING	N/A	N/A	31%	30%	18%	N/A
Students Enrolling in College after Graduating	54%	 DECLINING	N/A	N/A	48%	51%	58%	68%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

3.7

2013-2014		2014-2015		2015-2016		 FAMILY Support TOOLBOX	 DATA CENTER
A	SPS 110.4	A	SPS 121.4	A	SPS 119.4		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)